Welcome to Soc 930 – Gender and Environmental Change. This semester we will identify some of the major local, national, and global environmental changes and challenges facing women and men in the U.S. and around the world. We will examine how and when gender matters for understanding the causes and consequences of environmental change and its implications for human societies. One of our emphases will be on gender and global climate change, but we also will consider the gendered aspects of energy, land use, water, air, food, biological and cultural diversity, medicine and disease, population, migration, disasters, and conflicts, as well as gender and environmental justice, sustainability, activism, policy, and politics, and finally feminist critiques of and approaches to environmental knowledge and science.

The approach of this course will be for you to identify an environmental issue of interest to you and view it through a gender lens using the tools, concepts, methods, and approaches of your own discipline—social science, humanities, natural science, engineering, or professional school. The central goal of this course will be for you to write a research paper for presentation at a professional meeting and publication in a professional journal. Graded work for the course will be based on leading the discussion of course readings, peer review of fellow students’ research papers, presentation of your research project, and preparation of a research paper. The short length of the semester most likely will not accommodate new data collection, so you should plan to base your research in the scholarly literature. Your paper also can serve as the basis for a proposal for future research.

We will use two main books and several articles for this course – all are available on BlackBoard except Buckingham’s book:

Gender and Climate Change, Joane Nagel (PDF version available on BlackBoard)
Gender and Environment, Susan Buckingham (Routledge 2000 - available from online merchants)

**August 28**
**Introduction:** Gender & Environmental Change
Nagel, *Gender & Climate Change*, Introduction
Buckingham, *Gender & Environment*, Chapter 1 (available on BlackBoard)

**September 4**
**Gender and Climate Change: Basic Science & Gendered Impacts**
Nagel, *Gender & Climate Change*, Chapters 1-3

*RESEARCH PROJECT Title and one-page Abstract due today*

**September 11**
**Gender and Environmental Science**
Nagel, *Gender & Climate Change*, Chapter 4
Buckingham, *Gender & Environment*, Chapter 2
Hazlett, Gender & Popular Ecology – Silent Spring

**September 18**
**Gender and the Militarization of Science**
Nagel, *Gender & Climate Change*, Chapter 5
Fleming, The Climate Engineers
Brumfiel, Shared Intelligence
Finkbeiner, Jasons
Hayden, Bioengineers & Military Money
McFate, Anthropology & Counterinsurgency

**September 25**
**Gender and Climate Change Skepticism**
October 2  Gender and the Politics of Climate Change  
Nagel, *Gender & Climate Change*, Chapter 6  
McCright & Dunlap, *Cool Dudes*  
Lahsen, *Modernity in the Greenhouse* 

October 9  Feminist Critique of Environmental Science  
Buckingham, Chapter 3  
Litfin, *Gendered Eye in the Sky*  
Bannerjee & Bell, *Ecogender*  
Gaard, *Ecofeminism Revisited* 

October 16  Topics in Gender & Environmental Change (Energy, Land Use, Population, Migration)  
Readings TBA 

October 23  Topics in Gender & Environmental Change (Health, Disease, Diversity, Sustainability)  
Readings TBA 

October 30  Topics in Gender & Environmental Change (Activism, Justice, Organizing for Change)  
Readings TBA 

RESEARCH PROJECT DISCUSSIONS – Authors & Reviewers will be assigned in class 

November 6  
_________________________  
_________________________ 

November 13  
_________________________  
_________________________ 

November 20  Research Symposium: Research Presentations - 706 Fraser 

November 27  NO CLASS – THANKSGIVING BREAK 

December 4  Research Project Reading & Writing 

December 11  Research Project Reading & Writing 

*FINAL RESEARCH PAPERS DUE ON THURSDAY, 12/18 at 5 pm*

COURSE INFORMATION 

1. Assignments  

There will be four bases for course grades: a) a written research paper, b) presentation and written review of a fellow student’s research paper, c) presentation of your own research, and d) presentation of one or more assigned readings and participation in discussions of all readings during the semester. Late assignments will not be accepted unless prior arrangements are made with me.  

a. The goal of this course is to write a research paper for presentation and publication. Final papers are due at **5pm on Thursday, December 18**. There are no exceptions and no late projects will be accepted
unless prior arrangements are made with me. This final paper will comprise 50 percent of your grade for this course.

b. Each student paper will be presented and reviewed by another student. Reviews will be written and presented in class followed by a class discussion of the paper’s strengths & recommended revisions. Dates for project delivery and review assignments will be decided in class. Presentation and written review of another student’s research project will comprise 15 percent of your grade for this course.

c. Students will make a presentation of their own research project—the presentation will be 10-15 minutes long and will consist of 10-20 slides; each slide will contain a visual image or graphic and text will be limited to a few words or lines per slide. The research presentation will comprise 15 percent of your grade for this course.

d. This class is a seminar, and as such, students will have a central role in the presentation and discussion of reading assignments. Each week specific students will be designated to present analyses and discussion questions of the readings. All members of the class should read and participate in the discussion of all of the readings. Class participation, including the presentation and discussion of readings will comprise 20 percent of your grade for this course. Students will choose topics and readings for the last three weeks the seminar meets in October.

2. Ethical Conduct Expected from Students:

a. Plagiarism is the use of another person's ideas, writings, or inventions as one's own, and can involve incorrect use of direct quotes, paraphrasing, summarizing, or reconstructing. The best way to avoid plagiarizing is to properly cite all work of others. Proper citation involves the use of quotations marks for quoted material and the inclusion of complete references. References should include: Author, title, issue (for periodicals), publisher, year/date of publication, and page numbers of material used.

b. Cheating. This involves plagiarizing published material, the use of unauthorized materials (e.g., notes) during examinations, copying from another's work during examinations or on assignments, and plagiarizing or copying another student's exam or project assignments.

c. The penalty for student ethical misconduct is a failing grade for the assignment in question or a failing grade for the entire course, depending on my determination of the severity of the misconduct.

3. Grading Procedures:

The following will be the basis for your grade in this class:

a. Final Research Paper 50%
b. Written & Presented Peer Review 15%
c. Research Project Presentation 15%
d. Class Participation (includes reading presentations) 20%

Final Research Project Grading Key (adapted from Professor Greg Cushman, KU History)

10/10 = A+ = Nearly ready for submission to funding agency or journal for publication
9/10 = A = Excellent effort, could be submitted with some revision
8/10 = A- = Very good effort, could be submitted with significant revisions
7/10 = B+ = Satisfactory effort, has a major flaw
6/10 = B = Satisfactory effort, has several significant flaws
5/10 = B- = Adequate, considered passing work
4/10 = C+ = Inadequate
3/10 = C = Very inadequate
4. **Research Skills and Responsible Scholarship**

The University of Kansas supports ethical and responsible scholarship. As part of this graduate seminar we will discuss a number of issues relevant to conducting research, analyzing data, citing the literature, and reporting the findings—both yours and those of the authors whose work we read. These topics include the protection of human subjects, the maintenance of confidentiality and protection of privacy, the proper storing and reporting of interview data, questions about how we write about and represent historical and contemporary figures who cannot speak for themselves, cross-cultural sensitivity when one is conducting research outside one’s home community, and the ethics of submitting and reviewing research for publication in journals and books.

5. **Office Hours**

a. My office is 723 Fraser. Hours are Wednesdays, 1:30-3:00 pm and by appointment. I urge you to set up a specific meeting time during these office hours as I often am booked in advance.

b. The best and quickest way to reach me is by email: nagel@ku.edu

c. My phone/voice mail number is 785-864-4114. You can text me at 785-760-1078. The Sociology Department telephone number is: 785-864-4111 and the fax number is 785-864-5280. Please email or text me first and don’t rely on phone calls.

6. **Readings**

The required books for this course are below and are posted on BlackBoard or for sale in student, local, or on-line bookstores:

- Gender and Climate Change, Joane Nagel, Paradigm Press (forthcoming), available on BlackBoard
- Gender and Environment, Susan Buckingham (Routledge, 2000), available at online bookstores